

Presenting Effective Public Education Programs

(R116) Course Dates: February 19-24, 2006.

Presenting Effective Public Education Programs provides fundamental knowledge, skills, and attitudes to deliver fire and life safety educational programs in the community. The course is now **6 full days** and is designed for public educators who have less than 2 years of public education work, and whose primary responsibilities are delivering public education programs. The course takes the viewpoint that public educators at this level do not develop their own programs, but are using or modifying existing educational programs.

A complete view of new public safety educator's responsibilities is presented with emphasis on presentation skills. The course emphasizes a community-based concept in developing and delivering educational programs. Students learn to make the best use of their community to support their program efforts effectively. Participants are evaluated through performance on 10- to 15-minute presentations, home community exercises in class, and a final examination.

Part-time public educators and volunteers who might not be able to attend a 2-week course are encouraged to apply.

Application attached to this e-mail. For course and application information, contact Gerry Bassett at 301-447-1094, gerry.bassett@dhs.gov



FEMA

Student Selection Criteria: Students must have current responsibility for delivering community safety education programs in their community. Students will be admitted without previous public education experience, or up to a maximum of 2 years of public education experience. Those students who currently are delivering public education programs and have more than 2 years of experience will be admitted on a space-available basis.

ACE Recommendation: In the upper division baccalaureate degree category, 2 semester hours in Fire Administration, Fire Technology, Fire Science, or Educational Methods.

Prerequisites: None.

Student Comments: *I learned a lot that will help in selecting the area of training that needs to be focused on in our community. ...Specific hands-on ideas—very helpful ...My expectation was to bring home with me "how-to's," specifically how to pass the information content of this course on to other firefighters involved with public education. The course met my expectations.*

Application Deadline: June 30, 2005, postmark

